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Motivation

- → psychological feature that arouses an organism to action toward a desired goal and elicits, controls, and sustains certain goal directed behaviors.
- ➔ It may be routed to a <u>basic need</u> to minimize physical pain and maximize pleasure, or it may include <u>specific needs</u> such as eating and resting, or for a desired object.

Approaches to Motivation

The instinct approach
 The drive-reduction approach
 The arousal approach
 the incentive approach
 The cognitive approach

The instinct approach :

- → Suggests that we are born to be motivated
- → Animals, including humans are born with a set of behaviors that steer us to act a certain way so that we could produce certain ends. These are called instincts.
- → Some are essential to survival.

The drive-reduction approach:

- → Suggests that our body works in a way to keep its internal homeostasis maintained.
- → E.g if you are hungry, you are motivated to look for food to reduce your hunger drive.
 <u>2 types of drives:</u>
 - 1) Primary drives : related to biological needs (hunger / thirst)
 - 2) Secondary drives : related to needs prior to experience (achievemen

The incentive approach :

- → Suggests people are motivated to do things because of <u>external rewards.(E.g students work hard</u> for good grades(reward))
- → If the person receives the reward immediately, the effect is greater.
- → <u>Repetitive action-reward combinations = becomes a habit!</u>

The arousal approach :

- ➔ If our excitement level is too high, we try to reduce it. If our excitement level is too low, we try to increase it by seeking stimulation.
- → Hence; it is similar to the drive-reduction approach (We're maintaining homeostasis

The cognitive approach:

→ <u>The cognitive approach to motivation suggests</u> <u>that we are motivated by our thoughts</u>, <u>expectations and goals</u>.

Motivation can be divided into two types:

Internal (intrinsic motivation)

External (extrinsic motivation)

Intrinsic Motivation:

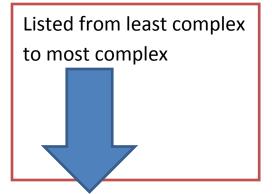
- → Refers to motivation that is driven by the task ITSELF and exists within the individual rather than relying on an external pressure.
- → = personally rewarding.
- E.g ✓ Participating in a sport because you find the activity enjoyable.

Extrinsic Motivation:

- → Performing an activity to attain a certain outcome (external and from outside of the individual)
- → **E.g** \checkmark Studying because you want to get a good grade.

The Need hierarchy theory

- → By Abraham H.Maslow.
- ➔ Motivation to satisfy our needs.
- → <u>5 classes:</u>
 - ➤Physiological (hunger, thirst, sleep, etc.)
 - **≻**Safety/Security/Shelter/Health
 - Belongingness/ Love/Friendship
 - ➤Self-esteem/Recognition/Achievement
 - ➤Self-actualizations



Motivational theories

Unconscious motivation:

• Some psychologists believe that a significant portion of human behavior is energized and directed by **unconscious motives.**

Conflict

- → <u>Psychological</u>
- ➔ Often unconscious
- → <u>Clash of interests, values, directions and actions.</u>
- → Mental struggle arising from opposing demands.
- 2 or more motives that cannot be solved together. <u>There are four main types of conflict: •</u>
 <u>1. Man Vs. Man</u>
 <u>problem with another character</u>
 <u>2. Man vs. Society</u>
 <u>problem with the laws or beliefs of a group</u>
 <u>3. Man vs. Nature</u>
 <u>problem with force of nature</u>
 - 4. Man vs. Himself

problem with deciding what to do or think

Common conflict situations

Common Conflict situations:

≻Approach-Approach

≻Approach-Avoidance

>Avoidance- Avoidance

<u>Approach-Approach :</u> conflict between two desired gratifications as when a youth has to choose between two attractive and practicable careers, may lead to some vacillation but rarely to great distress.

<u>Approach-Avoidance</u>: An individual, for example, may want to go to play football to feel that he belongs to a group and does what his friends do. But he may be a clumsy player and sensitive to the real or imagined ridicule of his fellows. Therefore, he also has a motive to avoid the game to escape humiliation. He is in a dilemma; whether he goes or stays **he will experience distress**.

<u>Avoidance-Avoidance</u>: A man may dislike his job intensely but fear the threat of unemployment if he quits.

Psychological consequences of conflicts

→ conflicts that involve intense threat or fear are not solved readily but make the person feel helpless and anxious.

→ Hence, Subsequent adjustments may then be directed more to the relief of anxiety than to the solution of real problems.

- → Many strong impulses—such as fear and hostility—are so much disapproved by the culture that a child soon learns not to acknowledge them, even to himself.
- → When such impulses are involved in a conflict, the person is anxious but does not know why.
- → <u>• He is then less able to bring rational thinking to bear</u> on the problem.

<u>Thank you.</u>

I apologize for any mistakes from within my summaries.